

HIGH LEVEL VERB SCAFFOLDS

Breaking down the question

Dealing with the verbs—account

Account give reasons for; report on; narrate a series of events

Implications to consider:

- environmental
- economic
- health and welfare
- science and technology
- cultural
- recreation

Keywords:

- for example
- causing
- allowed advances
- improved

Keywords:

- thus
- consequently
- therefore

Opening sentence—general statement outlining phenomenon

Identify the phenomenon which is to be accounted

The final stage (i.e. the present situation)

Sequential flow (i.e. the next stages of thinking, development or practice)

Details giving reasons, starting with original or previous thinking or practice

Summarise overall reason for occurrence of phenomenon

Concluding/summing up

Introduction

Body of response

Conclusion