

# Multiple Intelligences Survey:- How do you think?

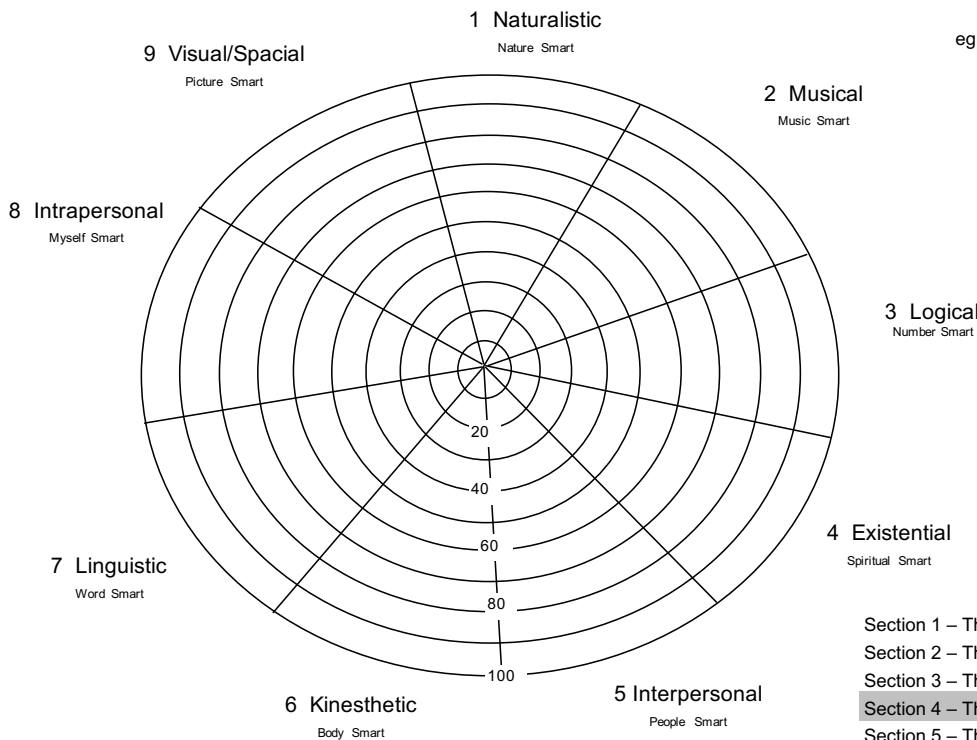
Read each statement and write y if you agree and n if you disagree with it.

<b>Section One</b>	Y/N	<b>Section Two</b>	Y/N																																								
I enjoy categorizing things by common traits		I easily pick up on patterns																																									
Ecological issues are important to me		I focus in on noise and sounds																																									
Classification helps me make sense of new data		Moving to a beat is easy for me																																									
I enjoy working in a garden		I enjoy making music																																									
I believe preserving our National Parks is important		I respond to the cadence of poetry																																									
Putting things in hierarchies makes sense to me		I remember things by putting them in a rhyme																																									
Animals are important in my life		Concentration is difficult for me if there is background noise																																									
My home has a recycling system in place		Listening to sounds in nature can be very relaxing																																									
I enjoy studying biology, botany and/or zoology		Musicals are more engaging to me than dramatic plays																																									
I pick up on subtle differences in meaning		Remembering song lyrics is easy for me																																									
	<b>Section One TOTAL</b>		<b>Section Two TOTAL</b>																																								
<b>Section Three</b>	Y/N	<b>Section Four</b>	Y/N																																								
I am known for being neat and orderly		It is important to see my role in the "big picture" of things																																									
Step-by-step directions are a big help		I enjoy discussing questions about life																																									
Problem solving comes easily to me		Religion is important to me																																									
I get easily frustrated with disorganized people		I enjoy viewing art work																																									
I can complete calculations quickly in my head		Relaxation and meditation exercises are rewarding to me																																									
Logic puzzles are fun		I like traveling to visit inspiring places																																									
I can't begin an assignment until I have all my "ducks in a row"		I enjoy reading philosophers																																									
Structure is a good thing		Learning new things is easier when I see their real world application																																									
I enjoy troubleshooting something that isn't working properly		I wonder if there are other forms of intelligent life in the universe																																									
Things have to make sense to me or I am dissatisfied		It is important for me to feel connected to people, ideas and beliefs																																									
	<b>Section Three TOTAL</b>		<b>Section Four TOTAL</b>																																								
<b>Section Five</b>	Y/N	<b>Section Six</b>	Y/N																																								
I learn best interacting with others		I learn by doing																																									
I enjoy informal chat and serious discussion		I enjoy making things with my hands																																									
The more the merrier		Sports are a part of my life																																									
I often serve as a leader among peers and colleagues		I use gestures and non-verbal cues when I communicate																																									
I value relationships more than ideas or accomplishments		Demonstrating is better than explaining																																									
Study groups are very productive for me		I love to dance																																									
I am a "team player"		I like working with tools																																									
Friends are important to me		Inactivity can make me more tired than being very busy																																									
I belong to more than three clubs or organizations		Hands-on activities are fun																																									
I dislike working alone		I live an active lifestyle																																									
	<b>Section Five TOTAL</b>		<b>Section Six TOTAL</b>																																								
<b>Section Seven</b>	Y/N	<b>Section Eight</b>	Y/N																																								
Foreign languages interest me		My attitude effects how I learn																																									
I enjoy reading books, magazines and web sites		I like to be involved in causes that help others																																									
I keep a journal		I am keenly aware of my moral beliefs																																									
Word puzzles like crosswords or jumbles are enjoyable		I learn best when I have an emotional attachment to the subject																																									
Taking notes helps me remember and understand		Fairness is important to me																																									
I faithfully contact friends through letters and/or e-mail		Social justice issues interest me																																									
It is easy for me to explain my ideas to others		Working alone can be just as productive as working in a group																																									
I write for pleasure		I need to know why I should do something before I agree to do it																																									
Puns, anagrams and spoonerisms are fun		When I believe in something I give more effort towards it																																									
I enjoy public speaking and participating in debates		I am willing to protest or sign a petition to right a wrong																																									
	<b>Section Seven TOTAL</b>		<b>Section Eight TOTAL</b>																																								
<b>Section Nine</b>	Y/N	<p>Now total up your Scores (y = 1) from each section and multiply by 10</p> <table border="1"> <thead> <tr> <th>Section</th> <th>Score</th> <th>Multiple</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>x10</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td>x10</td> <td></td> </tr> <tr> <td>3</td> <td></td> <td>x10</td> <td></td> </tr> <tr> <td>4</td> <td></td> <td>x10</td> <td></td> </tr> <tr> <td>5</td> <td></td> <td>x10</td> <td></td> </tr> <tr> <td>6</td> <td></td> <td>x10</td> <td></td> </tr> <tr> <td>7</td> <td></td> <td>x10</td> <td></td> </tr> <tr> <td>8</td> <td></td> <td>x10</td> <td></td> </tr> <tr> <td>9</td> <td></td> <td>x10</td> <td></td> </tr> </tbody> </table>		Section	Score	Multiple	Score	1		x10		2		x10		3		x10		4		x10		5		x10		6		x10		7		x10		8		x10		9		x10	
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9		x10																																									
Rearranging a room and redecorating are fun for me																																											
I enjoy creating my own works of art																																											
I remember better using graphic organizers																																											
I enjoy all kinds of entertainment media																																											
Charts, graphs and tables help me interpret data																																											
A music video can make me more interested in a song																																											
I can recall things as mental pictures																																											
I am good at reading maps and blueprints																																											
Three dimensional puzzles are fun																																											
I can visualize ideas in my mind																																											
	<b>Section Nine TOTAL</b>																																										

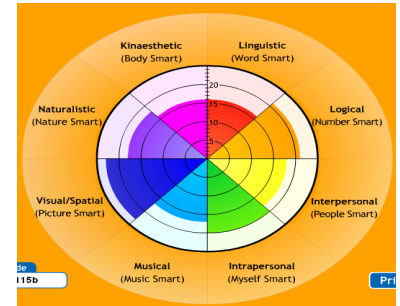
## Multiple Intelligences

The theory of multiple intelligences was developed in 1983 by Dr. Howard Gardner, professor of education at Harvard University. It suggests that the traditional notion of intelligence, based on I.Q. testing, is far too limited. Instead, Dr. Gardner proposes eight different intelligences to account for a broader range of human potential in children and adults. These intelligences include:- Linguistic intelligence ("word smart"); Logical-mathematical intelligence ("number/reasoning smart"); Spatial intelligence ("picture smart"); Bodily-Kinesthetic intelligence ("body smart"); Musical intelligence ("music smart"); Interpersonal intelligence ("people smart"); Intrapersonal intelligence ("self smart"); Naturalist intelligence ("nature smart"). The theory of multiple intelligences gives adults a whole new way to look at their lives, examining potentials that they left behind in their childhood (such as a love for art or drama) but now have the opportunity to develop through courses, hobbies, or other programs of self-development

Now plot your scores on the graph provided and you can compare your scores graphically to show how your brain works!



eg:



For a detailed description of the intelligences go to the following web site.

<http://surfaquarium.com/MI/profiles/index.htm>

or

[http://www.bqfl.org/bqfl/custom/resources\\_ftp/client\\_ftp/ks3/ict/multiple\\_int/index.htm](http://www.bqfl.org/bqfl/custom/resources_ftp/client_ftp/ks3/ict/multiple_int/index.htm)

This test adapted from :-

**Note:** This factor has been added more recently. Not all MI advocates (including Howard Gardiner) agree with its inclusion.

### Nature

likes to: be outside, with animals, geography, and weather; interacting with the surroundings.  
is good at: categorizing, organizing a living area, planning a trip, preservation, and conservation.  
learns best by: studying natural phenomenon, in a natural setting, learning about how things work.

### Logic/Math

likes to: do experiments, figure things out, work with numbers, ask questions and explore patterns and relationships.  
is good at: math, reasoning, logic and problem solving.  
learns best by: categorizing, classifying and working with abstract patterns/relationships.

### Interpersonal

likes to: have lots of friends, talk to people and join groups.  
is good at: understanding people, leading others, organizing, communicating, manipulating and mediating conflicts.  
learns best by: sharing, comparing, relating, cooperating and interviewing.

### Verbal

likes to: read, write and tell stories.  
is good at: memorizing names, places, dates and trivia.  
learns best by: saying, hearing and seeing words.

### Visual/Spatial

likes to: draw, build, design and create things, daydream, look at pictures/slides, watch movies and play with machines.  
is good at: imagining things, sensing changes, mazes/puzzles and reading maps, charts.  
learns best by: visualizing, dreaming, using the mind's eye and working with colors/pictures.

### Musical

likes to: sing, hum tunes, listen to music, play an instrument and respond to music. is good at: picking up sounds, remembering melodies, noticing pitches/rhythms and keeping time. learns best by: rhythm, melody and music.

### Existential

the capacity to raise and reflect on philosophical questions about life, death, and ultimate realities

### Kinesthetic

likes to: move around, touch and talk and use body language.  
is good at: physical activities (sports/dance/acting) and crafts.  
learns best by: touching, moving, interacting with space and processing knowledge through bodily sensations.

### Intrapersonal

likes to: work alone and pursue own interests.  
is good at: understanding self, focusing inward on feelings/dreams, following instincts, pursuing interests/goals and being original.  
learns best by: working alone, individualized projects, self-paced instruction and having own space.

- Section 1 – This reflects your Naturalist strength
- Section 2 – This suggests your Musical strength
- Section 3 – This indicates your Logical strength
- Section 4 – This illustrates your Existential strength
- Section 5 – This shows your Interpersonal strength
- Section 6 – This tells your Kinesthetic strength
- Section 7 – This indicates your Verbal strength
- Section 8 – This reflects your Intrapersonal strength
- Section 9 – This suggests your Visual strength