**HSC Glossary of Key Terms**

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| **Verb** | **Definition** |
| **Account** | Account for; state reasons for, report on. Give an account of; narrate a series of events or transactions |
| **Analyse** | Identify components and the relationship between them; draw out and relate implications |
| **Apply** | Use, utilise, employ in a particular situation |
| **Appreciate** | Make a judgement about the value of |
| **Assess** | Make a judgment of value, quality, outcomes, results or size |
| **Calculate** | Ascertain/determine from given facts, figures or information |
| **Clarify** | Make clear or plain |
| **Classify** | Arrange or include in classes/categories |
| **Compare** | Show how things are similar or different |
| **Construct** | Make; build; put together items or arguments |
| **Contrast** | Show how things are different or opposite |
| **Critically (analyse/ evaluate)** | Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analysis/evaluation) |
| **Deduce** | Draw conclusions |
| **Define** | State meaning and identify essential qualities |
| **Demonstrate** | Show by example |
| **Describe** | Provide characteristics and features |
| **Discuss** | Identify issues and provide points for and/or against |

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| **Verb** | **Definition** |
| **Distinguish** | Recognise or note/indicate as being distinct or different from; to note differences between |
| **Evaluate** | Make a judgement based on criteria; determine the value of |
| **Examine** | Inquire into |
| **Explain** | Relate cause and effect; make the relationships between things evident; provide why and/or how |
| **Extract** | Choose relevant and/or appropriate details |
| **Extrapolate** | Infer from what is known |
| **Identify** | Recognise and name |
| **Interpret** | Draw meaning from |
| **Investigate** | Plan, inquire into and draw conclusions about |
| **Justify** | Support an argument or conclusion |
| **Outline** | Sketch in general terms; indicate the main features of |
| **Predict** | Suggest what may happen based on available information |
| **Propose** | Put forward (for example a point of view, idea, argument, suggestion) for consideration or action |
| **Recall** | Present remembered ideas, facts or experiences |
| **Recommend** | Provide reasons in favour |
| **Recount** | Retell a series of events |
| **Summarise** | Express, concisely, the relevant details |
| **Synthesise** | Putting together various elements to make a whole |